

4.2 Progress Check at Age 2

The progress check at age 2 is a statutory requirement for children of this age. They are normally completed by a health visitor or an early year's provider. When joining Victoria Park Day Nursery CIC, we will ask to see your child's red book to see if the progress check has been completed by the health visitor. If it has not been completed, then we will ensure that this is done.

- The key person is central to the progress check and will be the person completing it.
- The progress check is completed when the child is between 26 and 30 months old. The child should be attending the setting for at least 1 term before the check is completed.
- Once the timing of the child's progress check is confirmed, parents/carers are invited to discuss their child's progress at a mutually convenient time.
- The setting will seek to engage both parents/carers and make allowance for parents/carers who do not live with their child to be involved.
- On-going observational assessment informs the progress check and will be referred to.
- Children's contributions are included in the report. Staff will be 'tuned in' to the ways in which very young children, or those with speech or other developmental delay or disability, communicate.
- Where any concerns about a child's learning and development are raised these are discussed with the parents/carers, the SENCo and the setting manager.
- If concerns arise about a child's welfare, they will be addressed through Safeguarding children, young people and vulnerable adult's procedures.
- The key person will be clear about the aims of the progress check as follows:
 - to review a child's development in the three prime areas of the EYFS
 - to ensure that parents have a clear picture of their child's development
 - to enable educators to understand the child's needs and, with support from educators, enhance development at home
 - note areas where a child is progressing well and identify any areas where progress is less than expected
 - describe actions the provider intends to take to address any developmental concerns (working with other professionals as appropriate).